

Year 10 Information Evening: Supporting Your Child Through Year 11

Monday 18th May 2026



Community



Aspiration



Respect



Excellence



Year 10 – Information Evening



- Be the best you can be
- Upcoming Exams
- Revision and Support
- Work Experience
- Next Steps



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Achievement For All



High-Quality Learning Environment



Extends the Boundaries of Learning

The Class of 2023

Don't worry if you missed us on ITV news last night, here is a link to our students celebrating their fantastic results yesterday! [itv.com/news/anglia/20...](https://www.itv.com/news/anglia/2023-05-22) (2nd video down - ITV News Anglia West). Be quick! it's only available to watch until this evening! Thank you [@itvanglia](https://twitter.com/itvanglia)



itv.com
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- [Record-breaking GCSE results for students at Lincroft Academy \(bedfordtoday.co.uk\)](https://www.bedfordtoday.co.uk)

Bedford Today

Education

Record-breaking GCSE results for students at Lincroft Academy

By Clare Burnell

Contributor

   [Comment](#)

Published 22nd Aug 2024, 14:38 BST



The Class of 2025



Education

Students at Lincroft Academy celebrate excellent GCSE results

By Rosie Sly [Contributor](#)



Published 21st Aug 2025, 14:11 BST | Updated 21st Aug 2025, 14:16 BST



Lincroft Academy GCSE results - Matthew Price

Lincroft Academy was filled with pride this morning as Year 11 students collected a fantastic set of GCSE results.

Across a wide range of subjects, many surpassed their target grades – an achievement that reflects not only their talent, but months of dedication and determination.



[Students at Lincroft Academy celebrate excellent GCSE results](#)



WELL DONE!



We Are Lincroft



LINCROFT
ACADEMY

Our Vision

An **exceptional** school of which the community can be very proud.....

.....so that our students become exceptional learners, confident and empowered to make a rewarding contribution to society.

Our Values



Our Mission

Be The Best You Can Be



Meridian
Trust

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We



about

ATTENDANCE

Every day at school matters



Pupils who attend 95-100% of the time are 1.9x more likely to achieve Maths and English GCSE Grade 5 than pupils who attend 90-95% of the time. Pupils who attend 90-95% of the possible sessions are 1.6x more likely to achieve the outcome than pupils who attend 85-90% of the time.



The link between attendance and attainment in an assessment year

Research Report
March 2025

The long-term impact on earnings

Missing school doesn't just affect exam results and a child's time in education – it can impact future earnings too.

Persistently absent pupils in secondary school could earn £10,000 less at age 28 compared to pupils with near-perfect attendance.

For each additional day of absence between Years 7 to 11, the typical pupil could miss out on an average of £750 in future lifetime earnings.

Attendance Band 2

95-100%	0.04	0.07	0.08	0.09	0.10	0.12	0.16	0.21	0.33	0.53	1
90-95%	0.08	0.13	0.15	0.17	0.19	0.22	0.31	0.40	0.62	1	1.9
85-90%	0.13	0.21	0.25	0.27	0.30	0.36	0.49	0.64	1	1.6	3.0
90-85%	0.20	0.33	0.39	0.43	0.47	0.56	0.77	1	1.6	2.5	4.8
80-85%	0.26	0.42	0.50	0.55	0.61	0.73	1	1.3	2.0	3.3	6.2
75-80%	0.36	0.58	0.69	0.76	0.84	1	1.4	1.8	2.8	4.5	8.5
65-70%	0.43	0.69	0.82	0.90	1	1.2	1.6	2.1	3.3	5.3	10.1
60-65%	0.48	0.76	0.91	1	1.1	1.3	1.8	2.6	3.7	5.9	11.2
55-60%	0.53	0.84	1	1.1	1.2	1.5	2.0	2.6	4.1	6.5	12.3
50-55%	0.63	1	1.2	1.3	1.5	1.7	2.4	3.1	4.8	7.7	14.7
50%	1	1.6	1.9	2.1	2.3	2.8	3.8	4.9	7.7	12.3	23.3
	<50%	50-55%	55-60%	60-65%	65-70%	70-75%	75-80%	80-85%	85-90%	90-95%	95-100%

Attendance Band 1

What about **95%**?



1/4 of a **year**
absent

throughout your Lincroft career!



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Ready to Learn & on time, every time



Ready To Learn (Students)

Register promptly and silently in seating plan

Equipment ready

Answer the Do Now independently

Demonstrate CARE

You are ready to learn



Prom & Leavers Day



At Lincroft Academy, we



Community



Aspiration



Respect



Excellence



Year 10 Timeline



18th May 2026 – Year 10 Parents Information Evening

20th May 2026 – Year 10 CARE about SEND evening

4th June 2026– Year 10 Mock Interviews

16th June 2026 – End of year exams begin

29th June 2026– Work Experience

WB 13th July 2026– Year 10 PR3 Reports Home



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Year 10 & 11 Mock Exams



- Students will have **2 formal exam windows** – June 2026 and January 2027
- This allows for **more curriculum teaching time** and allows for more accurate marking and standardisation
- Increase focus on lower stakes **ongoing diagnostic assessment** to better support student progress within schools and across the Trust
- More content of **subjects will be covered by January** of Year 11 and therefore the data is more useful for teachers, whilst allowing sufficient time to **act on the areas for improvement**
- Year 10 mock exams are important these grades will inform teacher end of course predictions for post-16 applications



JCQ (Joint Council for qualifications)



- JCQ are responsible for setting and awarding qualifications including GCSE and A Levels
- They publish regulations on delivering exams and assessments
- They set the rules across all education sectors
- What happens if you do not follow the rules?
- What is malpractice?
- What happens if malpractice is raised during an exam?

Where students breach the rules designed to protect the integrity of assessments, sanctions are necessarily severe. In 2025, penalties included 1,125 cases in which students lost the entirety of a GCSE or A level, and nearly 2,000 cases in which marks were deducted.



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Thousands of students risk their qualifications by taking phones into exam hall as GCSE and A Level exams begin

Ofqual's Chief Regulator urges students not to take mobile phones or smart devices into exam halls as the summer 2026 GCSE and A Level series begins.



Ofqual's Chief Regulator Sir Ian Bauckham is urging students not to take mobile phones or smart devices into exam halls as the summer 2026 GCSE and A Level series begins, warning that doing so puts their qualifications at serious risk.

Last summer, there were 2,225 cases of mobile phone and smart device cheating, and this has remained the most common category of student cheating every year in which exams have taken place since 2018.

Of those cases, 545 resulted in students being disqualified from some or all of their qualifications, while 1,240 cases resulted in a loss of marks. For those students, the consequences may be serious and lasting.

Losing marks or a qualification may affect university applications, apprenticeship offers and employment prospects — all outcomes that are entirely avoidable.

Sir Ian Bauckham, Chief Regulator at Ofqual, said:

“With exams starting in England, I want to speak directly to students: please leave your phone at home, or hand it in before you go into the exam hall. The rules are straightforward.”

[Thousands of students risk their qualifications by taking phones into exam hall as GCSE and A Level exams begin - GOV.UK](https://www.gov.uk/government/news/thousands-of-students-risk-their-qualifications-by-taking-phones-into-exam-halls-as-gcse-and-a-level-exams-begin)

Exam Equipment

- Black pen (x2)
- Pencil
- Ruler
- Rubber
- Calculator – no case
- Highlighters
- Protractor
- Compass
- Clear pencil case
- Water bottle – no labels



Equipment matters for lessons too – everyday!

End of Year Exams



- Year 10 assembly with key messages for exam preparation and running of exam
- Students will have an exam run through
- Students will have an equipment check before exam period begins
- Subject specific revision activities in lessons
- Specific exam line up routine to support a calm, safe, punctual start



End of Year Exam Timetable



	Monday 15th June	Time	Tues 16th June	Time	Wed 17th June	Time	Thurs 18th June	Time	Fri 19th June	Time
AM					Year 10 English Lang	9.00-10.45	Year 10 Biology	9.00-12.15 OR 10.45	Year 10 DT/Dance	9.00-10.30 or 9.00-11.00
PM			Year 10 Maths	13.10-14.40	Year 10 Business	13.10-14.40	Year 10 Geography	13.10-14.40	Year 10 Sociology	13.10-14.40
	Monday 22nd June	Time	Tues 23rd June	Time	Wed 24th June	Time	Thurs 25th June	Time	Fri 26th June	Time
AM	Year 10 English Lit	9.00-10.45	Year 10 Chemistry	9.00-10.15 or 10.45	MFL Listening/Reading	9.00-11.00	Maths 2	9.00-10.30	Physics	9.00-10.15 or 10.45
PM	Year 10 PE/Music/RS	13.10-14.30 or 14.45	Food/Drama/H&S Care	13.10-14.40	History	13.00-14.50	Computer Science	13.10-14.40	MFL Writing	11.05am-12.20pm
									Media	13.10-14.40pm



MCAS – Exam Timetable

- Students are encouraged to check their exam timetable every morning before exams to check the timings and their seat
- This gives students the most up to date information about seat changes
- If students spot any mistakes on their exam timetable they should speak to Mrs Raymond (Admin Hub) as soon as possible



The screenshot shows the 'Exam Timetables' app interface. At the top, there is a back arrow and the title 'Exam Timetables'. Below the title, there are two tabs: 'Upcoming' (highlighted in blue) and 'Past'. The main content area lists five exams, each with its name, date, time, location, and duration in minutes. The exams are: Combined Chemistry Foundation (75 mins), Health and Social care (75 mins), Geography (90 mins), Geography (90 mins), and English Language (105 mins). At the bottom, there is a blue navigation bar with five icons and labels: Dashboard, Homework, News, Bookmark, and Account.

Exam Name	Date	Time	Location	Duration (mins)
Combined Chemistry Foundation	25/06/2025	09:00	Col:A Row:4 SH1 (Sports Hall 1)	75
Health and Social care	25/06/2025	13:15	Col:A Row:7 SH1 (Sports Hall 1)	75
Geography	23/06/2025	13:15	Col:C Row:3 SH1 (Sports Hall 1)	90
Geography	23/06/2025	13:15	Col:C Row:3 SH1 (Sports Hall 1)	90
English Language	16/06/2025	13:15	Col:C Row:6 SH1 (Sports Hall 1)	105



Mathematics



ialder@lincroft.academy



Curriculum

Split into 6 areas:

Algebra, Ratio/Proportion,
Statistics, Geometry/Measures,
Data and Probability

Content is usually taught by
December/February of Year 11
but then revision curriculum is
implemented.

All lessons have retrieval practice

The GCSE is split into 3
papers, all examined at
the end of Year 11.

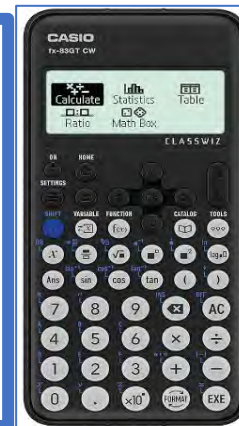
Students sit either higher
(grades 4-9) or foundation
tier (grades 1-5)

Paper 1 – Non-calculator
Paper 2 – Calculator
Paper 3 - Calculator

Students will sit a full past
GCSE series in the upcoming
mocks

**Dual display
calculator is
needed**

Recommended -
Casio FX-83GTCW



Sparx Maths

Solving equations with two or more steps - U325

Level 1


Compulsory


XP Boost


Target


Independent
Learning

^ Hide building blocks

← Develop skills to help you with this topic

Solving equations with one step

→ What can you do next?

Solving equations with the unknown on both sides

Constructing and solving equations

- Sparx is not just a homework platform!
- Compulsory homework
 - XP boost
 - Target
 - Independent learning
 - Fix-up (following mocks)



Mathematics Home Learning



Unit	Fluency mark	Problem solving mark
Algebra	3 / 3	2 / 20
Geometry	7 / 11	4 / 6
Number	6 / 9	6 / 7
Probability	2 / 2	
Ratio, Proportion and Rates of Change	5 / 5	0 / 4
Statistics	7 / 10	3 / 3
Totals	30 / 40	15 / 40

Qn	Topic	Mark	Sparx topic code	Unit	Question type
1a	Using standard form with positive indices	1 / 1	U330	Number	Fluency
1b	Using standard form with negative indices	1 / 1	U534	Number	Fluency
2	Using a pair of compasses	1 / 1	U678	Geometry	Fluency
3a	Function machines with letters	1 / 1	M428	Algebra	Fluency
3b	Function machines with letters	0 / 1	M428	Algebra	Problem solving
4	Finding the surface area of cubes and cuboids	1 / 3	U929	Geometry	Fluency
5a	Interpreting frequency tables and two-way tables, Finding percentages of amounts without a calculator, Finding fractions of amounts without a calculator	3 / 3	U981, U554, U881	Statistics	Problem solving



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In English, we don't just read texts; we master them!

M

Make revision resources to support recall and relearning (e.g. mindmaps, flashcards, essay plans, etc.)

A

Ask questions in lessons to clarify understanding and fill in knowledge gaps.

S

Speak to your teacher for help, advice and additional resources.

T

Teams has a range of resources to support relearning, including homework tasks, practice questions and links to film adaptations.

E

Evaluate your strengths and weaknesses. What are your focus areas based on confidence and teacher feedback?

R

Repeat! Go back over key themes, quotations, characters and your personalised feedback to make progress and reach your potential.

Equipment

Pen + spare

Pencil

Rubber

Ruler

Highlighters

Glue



English Language

Year 10 Autumn & Spring
Year 11 Spring Mock

Paper 1

One fiction source

Writing to describe and narrate

2

Source A

This extract is taken from the middle of a novel, set in Southern Africa in the 1940s recently moved from town to a farm after marrying Dick, a poor farmer.

1 And then, suddenly, the heat became intolerable. Outside in the bush the shrilled incessantly, and Mary's head ached; her limbs were heavy and she would get up and go into the bedroom, to examine her clothes, to see if there was anything she could do: any bit of embroidery, or an alteration. With nothing she would wander on to the verandah* until at last her head began to swim and she had to go back to the house to get a glass of water.

5

6

7 As time passed, the heat became an obsession. Outside, there was a row of giant boulders, and she would watch the heat-waves beat up out of the hollows where the heat lizards, vivid red and blue and emerald, darted over the rocks. From the boulders she could not hear the swaying, water-lily music of the lily pads.

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



LINCROFT ACADEMY

Year 10 Summer Mock

Paper 2

Two non-fiction sources

Writing to present a point of view

2

Source A

This extract is from a diary written by a young doctor, Adam Kay, published in his book *Normal Heart*.

1 B...

2 o...

3 a...

4 n...

5 In...

6 s...

7 p...

8 th...

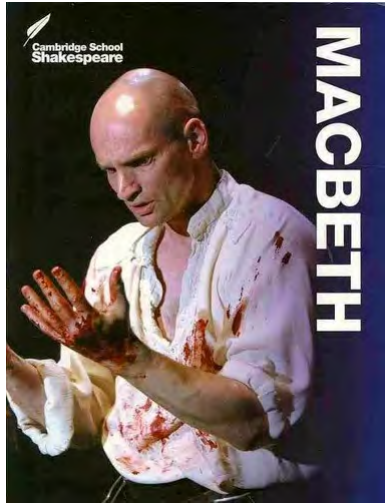
9 A...

Source B

This extract, written in 1857, is from the autobiography of a woman who travelled the world as a volunteer. Here, she has arrived next to the sea where boats are loaded and unloaded, to help with the relief work.

I have never met such a busy scene as that small harbor of every size and variety, from the noble English steamships between them and the shore passed and repassed in the gloomy sea into this little nook of life and bustle, the...

English Literature – 2 Papers



Year 10 Summer Mock Paper 1

Paper 1: Shakespeare and the 19th-century novel

What's assessed

- [Shakespeare](#)
- [The 19th-century novel](#)

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE



Year 11 Spring Mock Paper 2

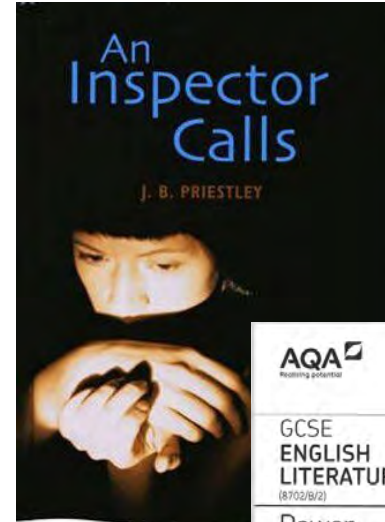
Paper 2: Modern texts and poetry

What's assessed

- [Modern texts](#)
- [Poetry](#)
- [Unseen poetry](#)

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE



Section C: Unseen poetry
Answer both questions in this section.

On Aging

When you see me sitting quietly,
Like a sack left on the shelf,
Don't think I need your chattering,
Or helpings to myself.
Hoot! Stop! Don't pity me!
Hoot! Stop your sympathy!
Understanding if you got it,
Otherwise I do without it.
When my bones are stiff and aching,
And my feet won't climb the stairs,
I'll only ask one favor:
Don't bring me no rickety chair.
When you see me walking, stumbling,
Don't steady and get it wrong,
'Cause that don't mean lazy,
And every goodbye isn't gone.
I'm the same person I was back then,
A little less hair, a little less skin,
A lot less lungs and much less wind,
But ain't I lucky I can still breathe in.

Maya Angelou

Jessie Emily Schaffel

I used to wash my grandmother's hair:
When she was old and small
And walked with a cane.
She would run off her hearing aid
And bump into the wall.
Holding the edge of the sink with long fingers,
I would pour warm soapy water for her.
And wonder what it could be like
to her deaf head with eighty years of life.
Here was the softest hair I ever felt,
Shedding strands like on a wave.
So there is a photo of her
Sitting head-on to hair.
That I imagine cradled from the black and white,
Long enough to pin.
Her wet head felt outside as a brook
When that to rivers of life.
As the blood turns,
My mother's mother under my hands.

Judy Williams

In both 'On Aging' and 'On Aging' the speakers describe their attitudes to the effects of growing old.
What are the similarities and/or differences between the ways the poets present these attitudes? (3 marks)



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English Home Learning

Sparx Reader



Please ask to see Sparx Reader and Teams!

A Christmas Carol
Last read: 1 Mar 2026 11:15AM

This is the story of Scrooge, the miserly old man who lives in a cold, dark house. The Ghosts of Christmas Past, Present, and Future show him his ways.

SRP	Accuracy	C
1,140	Excellent	10



Microsoft Teams

18th May

“Bah!” said Scrooge. **Humbug**”

Know **humbug**

Humbug means something that is fake or not true, often used to express disbelief or disdain. Scrooge uses it to say he doesn't believe in the joy of Christmas.

Helpful! 🍏 🍏 🍏 [Having trouble?](#)

Scrooge used the word humbug to mean nonsense, or silly, or a waste of time.

Clicking on a word will provide you with a definition.

to revise for English Literature, specifically Macbeth, in preparation for your mock exam in June.

This week's homework focuses on **Revision Strategy 4: Quotation Mastery.**

were glowing. His face was handsome, and his eyes sparkled.

Q3. Scrooge's nephew invited him to _____.

[Boxing Day lunch](#) [go ice skating](#) [go carol singing](#) [Christmas dinner](#)

Questions are based on explicit details and do not require analysis or evaluation.

Reference materials

- [Week 5 Analysis Grids.docx](#) ...
- [How Do I Revise For English Literature Year 10 Homework 2026.pdf](#) ...

Science



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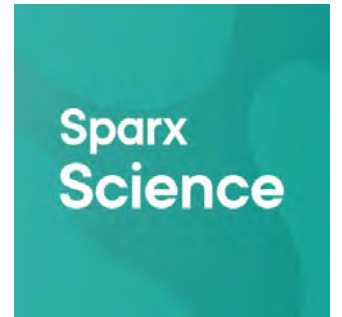


Lessons

- 9 lessons a fortnight shared between 2 teachers, covering Biology, Chemistry and Physics
- Curriculum is spiral in nature and revisits KS3 content adding in new detail and further information
- Mixture of content, maths skills practical work and data analysis/interpretation

Required practicals

- Set curriculum practicals done in depth
- Questions in exams are specifically targeted
- Bio: 7 (+2 in separate)
- Chem: 6 (+2 in separate)
- Physics: 7 (+3 in separate)



Homework

- Sparx Science set weekly (~30 mins)
- Covers current and prior learning
- Embeds key knowledge through retrieval



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Science



Final Examinations

Separate Sciences (Triple Science)

- Three separate courses
- Each course has two papers of 1 hr 45 mins each
- Total of six exams
- Three GCSEs are awarded

Combined Science (Double Science)

- Six 1 hr 15 min exams
- Two for each science discipline
- Each discipline has a paper 1 and a paper 2
- A double grade is awarded (2 GCSEs)

*At the end of Y10,
students will all sit a full
mock paper 1 in Biology,
Chemistry and Physics*



Science Subject Content



Biology

Paper 1:

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics

Paper 2:

5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

Paper 1:

1. Atoms and periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes

Paper 2:

6. Chemical changes
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using Earth's resources

Physics

Paper 1:

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure

Paper 2:

5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics (*separate only*)



Science

Revision

2 areas of focus:

1. Content

- Use of Revision guides/flashcards/Sparx etc

2. Application

- Practice questions!
- Science revision

hub: <https://cmat.sharepoint.com/sites/ScienceRevisionHub>

The screenshot shows a user interface for 'Year 11' revision resources. At the top, it says 'Year 11' with an upward arrow. Below that, a note reads: 'For the Year 11 November mock use the Paper 1 buttons. For the Year 11 February mock, use the Paper 2 buttons'. The interface features a grid of nine dark blue buttons with white text, arranged in three rows and three columns. The buttons are: Row 1: 'Biology Paper 1', 'Chemistry Paper 1', 'Physics Paper 1'; Row 2: 'Biology Paper 2', 'Chemistry Paper 2', 'Physics Paper 2'; Row 3: 'Biology Past Papers', 'Chemistry Past Papers', 'Physics Past Papers'.



In School Support:

- **Revision lessons planned after the May half term**
- **Meridian Science Masterclasses: details in Teams or posters around Science**

- **Speak to your child's teachers with any specific questions or concerns**

- **Sjones@lincroft.academy with any general queries**



NEA Subjects



- Several subjects involve NEA (Non-Examined Assessments) which will be completed throughout KS4.
- Each NEA subject will have varying deadlines and requirements to complete the course.
- All deadlines will be communicated to Parents through subject teachers and any student not on track to complete NEA will be given additional support



Year 10 Grade reporting Summer 2026



All Year 10 students will sit a set of summative benchmark examinations in June, covering all taught content to that point. We will:

- Report **percentage scores** home at the end of the summer term.
- Use these scores, along with ongoing classwork and assessment from Year 10 to benchmark student progress and to generate **end of course prediction (ECP) grades** at the start of Year 11.

These predicted grades will be used for **post-16 applications**.

No Standalone GCSE Grades from Year 10 Exams

We will not issue GCSE grades based solely on the Year 10 exam series. At this stage of the course, students have typically completed only around half of the curriculum. This means:

- They sit only a proportion of the final examination papers.
- Converting raw marks to meaningful grades is unreliable.

Instead, predicted grades (ECPs) issued in September will combine exam scores with broader teacher assessment, providing a more accurate picture of students' likely

outcomes.



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Year 10 PR3 Report – WB 13th July



Attendance				Behaviour			
Attendance:		Unauthorised Absences:		Achievement Points:	<div style="width: 100%; height: 10px; background-color: #90EE90;"></div>	Behaviour Points:	<div style="width: 100%; height: 10px; background-color: #FF6347;"></div>

PLEDGES Awards							PLEDGES AWARD
Participation	Leadership	Excellence	Diversity	Giving	Environment	Service	
Silver	Silver	Bronze	Silver	Bronze	Bronze	Bronze	Bronze

Subject	Teacher	MTG	Progress Report 1		Progress Report 2		Progress Report 3	
			ECP	ATL	ECP	ATL	ECP	ATL
English Language	Miss H Burke	7	7-	2	7-	1		
English Literature	Miss H Burke	7+	7-	2	6+	1		
Maths	Mr K Price-Dewey	8-	6+	2	7	1		
Biology	Mr A Yiannaki	8	7	2	7	2		
Chemistry	Mr N Atherton	8	7	1	5	1		
Physics	Mr N Atherton	8	7	1	6	1		
Art and Design	Miss K Hutton	7-	5	2	4	2		
Health and Social Care	Mrs J Miotk	D2	P2+	2	M2-	1		
History	Miss M Dibble	7	5	2	5	1		
Physical Education	Miss D French							
Sociology	Miss M Aliyu	8-	6	1	6	1		

Glossary : MTG – Minimum Target Grade, ECP – End of Course Prediction, ATL – Attitude to Learning



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Does this actually make a difference?



- Maths – From a sample of students, those who regularly completed SPARX homework throughout Year 11 increased in their score in mock 2 from mock 1 by **5x** the amount of those who didn't regularly complete SPARX.
- Maths – from a sample of students, those who **regularly attended intervention** improved by **43% more** than those who didn't attend, between mock 1 and mock 2
- PE – all students who scored **60%+** on all their EverLearner assessments throughout Year 11 achieved a **grade 4+ in PE**
- PE – students who complete their EverLearner homework every week achieve **10% more** in their **final grade**, compared to those who don't



Interview Day – 4th June



- All Year 10 students will be given a 10-15 minute 1-to-1 interview during the day of the 4th June.
- Students will be given their most recent progress report to bring with them to their interview, and it is their responsibility to ensure they have their report and arrive on time.
- The interviews will mostly be with external professionals, who will ask typical interview questions and give feedback on their responses
- All interviews will take place in the main hall
- Students will be asked about their strengths, weaknesses, areas of interest and possible future plans
- **Most students will have a 1-to-1 interview next year in their application process for 6th form or college**



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Work Experience – WB 29th June



- 132 students have already uploaded their work experience on to Unifrog
- Tutor time drop ins with Mrs Ripley
- Workplace experience – final career path
- Unifrog account – 4 years after leaving school
- Job application experience – 6th Form/College Interviews
- Speak to Mrs Ripley for support/questions – jripley@lincroft.academy



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Post 16 Applications

- Post-16 Applications will start in Autumn of Year 11
- All students will be given the opportunity for a 1-to-1 careers meeting with Mrs Ripley to discuss post-16 options
- We will have staff from our local providers coming in for assemblies in Autumn of Year 11 to expose students to what is on offer and discuss open days in more detail
- **Year 10 Mock exams are so important as these are the results that students will be putting on post-16 applications**
- **September 2026: Meet the Tutor Evening, Post-16 information eve & Post-16 provider fair**



Assessment Timelines : 2026 – 2027



Week Commencing	Activity
16 June 2026	Year 10 Exams Start
13th July 2026	Y10 Reports home with Percentage scores from Exams
14th September 2026	Y11 Reports home with Predicted Grades (ECPs) Y11 Meet the Tutor, Post-16 info & Post-16 Fair evening (Date TBC)
21st September 2026	Y11 Tutor Interviews to discuss predictions and next steps (Academic Mentoring)
7th December 2026	Y11 Tutor Interviews discussing progress and Exam preparation (Academic Mentoring)
11th January 2027	Y11 Exams Start
1st March 2027	Y11 Reports home with Predicted Grades
8th March 2027	Y11 Tutor Interviews to discuss predictions and next steps (Academic Mentoring)
10th May 2027	Y11 Exams Start
17th August 2027	Y11 Exam Results Released on Thursday 20th August 2027

Y11 Parents evening Date TBC.

Y11 Exams Success Evening – before Easter – Date TBC



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How can you support your child?



1. Take an **interest** in their studies
2. Ask to **look at books** (including review windows)
3. Organise a **work space** for them to study at home
4. Assist them with **extension work / homework**
5. Discuss their **tracking sheets/ reports** with them
6. Plan a **revision timetable**
7. Help them to set ambitious yet realistic **targets**
8. Encourage them to have a **healthy lifestyle**
9. Do **contact the Academy** if there is a problem



Revision Timetable



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
11/4 School	12/4 School	13/4 School	14/4 School	15/4 School	16/4 Biology revision Maths revision	17/4 Free time Chemistry revision
18/4 School	19/4 School	20/4 School	21/4 School	22/4 School	23/4 Physics revision Biology revision	24/4 Free time Spanish revision
25/4 School	26/4 School	27/4 School	28/4 School	29/4 School	30/4 Biology revision English revision	1/5 Free time History revision
2/5 School	3/5 School	4/5 School	5/5 School	6/5 School	7/5 Geography revision History revision	8/5 Free time Spanish revision
9/5 School	10/5 School	11/5 School	12/5 School	13/5 Last day of School!!!	14/5 Maths revision English revision	15/5 Free time Physics revision
16/5 Chemistry revision	17/5 Biology revision	18/5 Spanish revision	19/5 Geography revision	20/5 Biology revision	21/5 Maths revision	22/5 Free time
23/5 Physics revision	24/5 Chemistry revision	25/5 Free time	26/5 History revision	27/5 Chemistry revision	28/5 Physics revision	29/5 Spanish revision
30/5 Free time	31/5 Maths revision	1/6 English revision	2/6 Maths paper 1	3/6 Maths paper 2	4/6 Geography revision	5/6 Spanish revision
6/6 Spanish revision	7/6 Biology revision	8/6 Free time	9/6 History revision	10/6 Spanish reading and writing	11/6 Biology revision	12/6 Free time
13/6 English lang	14/6 History revision	15/6 Bio paper 1	16/6 History 1	17/6 Free time	18/6 Chemistry revision	19/6 Free time
20/6 Chem paper 1	21/6 Biology revision	22/6 Bio paper 2	23/6 Spanish revision	24/6 Free time	25/6 Geography revision	26/6 Chemistry revision
27/6 Geography 1	28/6 Physics revision	29/6 Chem paper 2	30/6 Physics paper 1	1/7 History revision	2/7 Geography revision	3/7 History revision

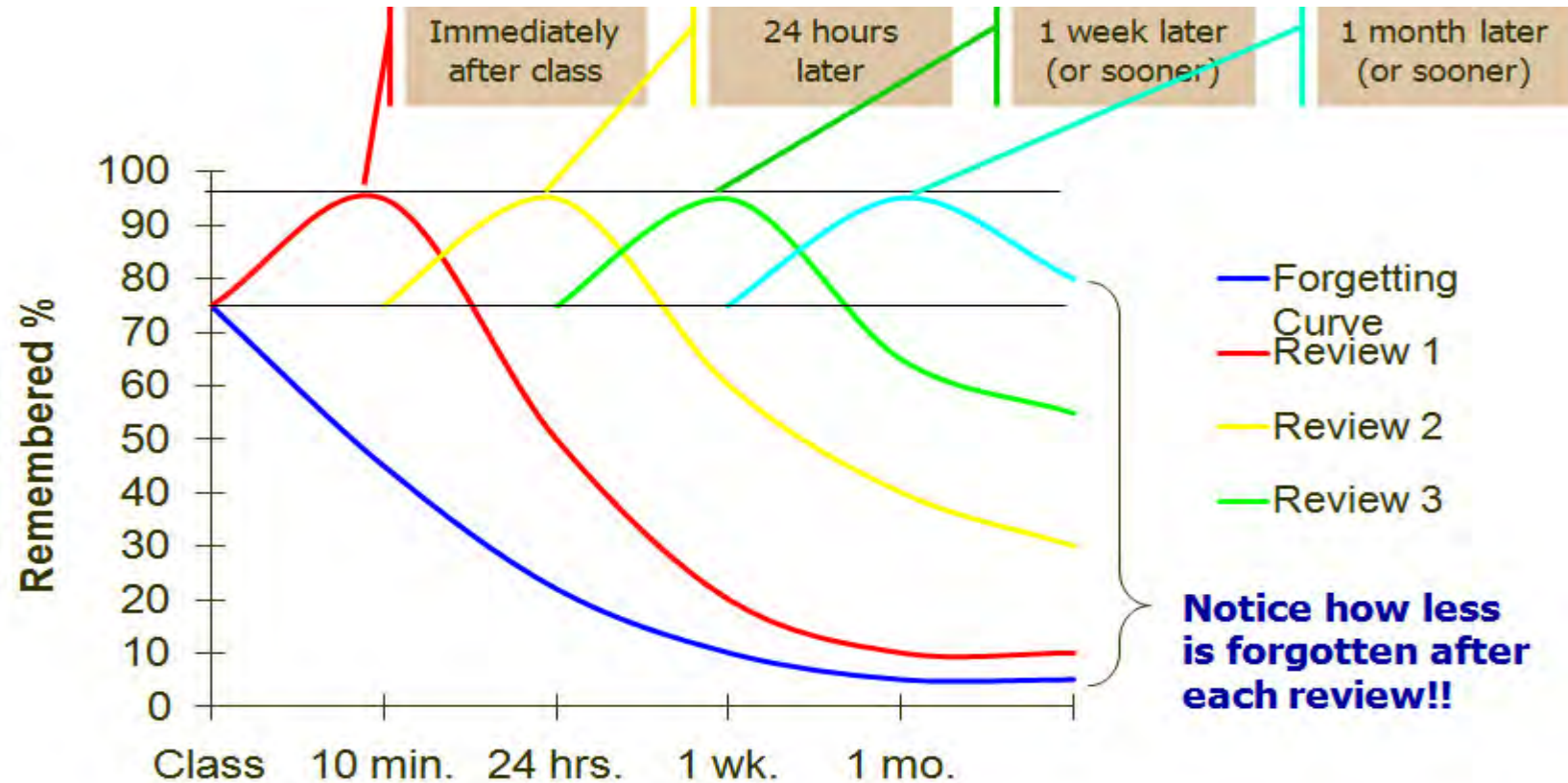
REVISION

* = revision / paper
= no class / holiday

TIME	MON	TUES	WED	THURS	FR+	SAT	SUN
8:30-4:30	school	school	school	school	school	*	*
4:30-5:00	media	chemistry	media	maths	english	maths*	=
5:00-5:30	english	chemistry	media	maths	english	maths*	=
5:30-6:00	=	=	maths	english	media	=	=
6:00-6:30	english	english	=	=	=	=	=
6:30-7:00	maths	english	=	=	chemistry	=	=
7:00-7:30	=	=	english	chemistry	=	*	biology
7:30-8:00	=	=	physics	chemistry	=	*	media
8:00-8:30	maths	biology	=	=	chemistry	english	=
8:30-9:00	maths	maths	maths	biology	physics	english	=
9:00-9:30	=	=	=	=	=	=	=
9:30-10:00	biology	maths	biology	biology	phys*	=	=
10:00-10:30	media	physics	biology	media	phys*	=	=

Retrieval Practice

- Proven results: Learn it. Forget it. Repeat!



Revision Techniques



What strategies will work for you?

Class notes	Mind Maps
Highlight key points	Poster Diagrams/Learning Wheels
Past papers	Flash Cards
Flow charts	Comic Strips
Follow the syllabus outline when studying/creating notes	Video Montage/songs/poems
Bullet points/numbers/tables	Retrieval practice





Coaching your child

"I don't know where to start"

- Flashcards
- Exam questions
- Sparx
- Tassomai
- Seneca
- BBC Bitesize
- Youtube
- Past papers



Coaching your child



“I’ll revise hard for the real exams”

- It’s better to remind yourself each time, rather than learn it from scratch
- If you don’t revise you won’t be able to practise exam technique.

Next Steps

- Feedback from end of year exams
- Year 11 Conference – first day back after summer
- September – Meet the tutor evening/post-16 fair
- Year 11 mock exams – January
- College/6th form/apprenticeship applications

**GCSE Exams
start
10th May 2027**





Supporting your child with their GCSEs

Across our Meridian Trust secondary schools, over 2000 Year 11 students are busy preparing for their summer GCSE exams. We know that this also means thousands of our parents and carers are trying hard to support them in useful ways.

[More Details](#) 



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LINCROFT ACADEMY

MENTAL HEALTH & WELLBEING SUPPORT

We **CARE** about you

How we support you – the right support for the right child at the right time.

We're here for you, every step of the way.



TIER 4

EXTERNAL & SPECIALIST SUPPORT

For complex or high-risk needs



CAMHS (Child & Adolescent Mental Health Services)



Early Help



Educational Psychology



Social Care (as appropriate)



Multi-agency meetings



Safeguarding & risk plans

TIER 3

SPECIALIST IN-SCHOOL SUPPORT

For ongoing or therapeutic needs



Individual ELSA programmes



School CAHMS (where appropriate)



Mental Health Lead oversight



Individual support plans

TIER 2

TARGETED EARLY HELP

For emerging needs



School Counsellor



Head of House & Pastoral check-ins



Targeted / short-term ELSA



Anxiety & emotional regulation support



Safe / time-out spaces

TIER 1

SUPPORT FOR ALL STUDENTS

Every student, every day



Daily tutor check-ins



Trusted relationships with staff



House Office & Pastoral Team access



Lifeskills (PSHE & wellbeing curriculum)



Clear routines & safeguarding culture e.g. CALM corridors & SOAP



Therapeutic Thinking – rewards & behaviour policy

SUPPORT IS ALWAYS AVAILABLE – WE WANT EVERY STUDENT TO FEEL KNOWN, VALUED AND SUPPORTED.

WAYS TO SPEAK TO SOMEONE



TALK TO A TRUSTED ADULT
Any member of staff



VISIT YOUR HOUSE OFFICE
We're here to listen



EMAIL US
worried@lincroft



USE SAFE SPACES
A quiet place if you need a break



ASK A FRIEND
and get support together

OUR SCHOOL VALUES



COMMUNITY



ASPIRATION



RESPECT



EXCELLENCE



If you are struggling or need someone to talk to,



You matter. We're here for you.

Designated Safeguarding Staff



Mrs Attreed
Designated
Safeguarding Lead
Vice Principal



Mrs Byrne
Deputy Designated
Safeguarding Lead



Ms Appadoo
Principal



Mr Lewis
Assistant Principal



Mr Drake
Assistant Principal



Mr Davis
Assistant Principal



Miss Stoodley
Assistant Principal



Miss Magill
Senior Tutor



Mrs Webb
Senior Tutor



Miss Oswick
Senior Tutor



Miss Anning
Senior Tutor



Miss Reed
Student Support
Assistant



Mrs Holliss
Student Support
Assistant



Miss Lloyd
Student Support
Assistant



Miss Stears
Student Support
Assistant

Feeling worried or anxious?

worried@lincroft.academy



We will continue to



greatly

hbodily@lincroft.academy

Thank you for your partnership with us

Year 10 Information Evening
Feedback



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